

Alyssa J. Alexander | Curriculum Vitae

Personal Data:

Address: 6831 Crescent Moon Ct #208, Raleigh, NC, 27606
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Education:

B.S in Sociology, received 2015, Brigham Young University at Provo

M.S. in Sociology, received 2017, Brigham Young University at Provo

Thesis title: “Family Structure’s Effects on Youth Gender Ideologies in Germany.”

Chair: Mikaela Dufur

Ph.D. in Sociology, received May 2021, North Carolina State University

Dissertation Title: “The Price of Parenthood: Identity Mobilization and the Parenthood Wage Gap Among Paid Care Workers”

Chair: Anna Manzoni

Research Interests:

Work & Family – family leave, work family conflict, care work; Parenthood; Family Structure & Childhood Outcomes; Gender Ideology & Gender Roles; International Comparisons; Military families

Teaching Positions Held:

Graduate Student Instructor in Sociology of the Family, NC State, Spring 2019, Fall 2019, Spring 2020, Fall 2020 (online); Spring 2021 (online)

I prepared the course as a whole, including constructing the syllabus, course assignments, and teaching materials. I am in charge of conducting lectures and activities during the class period, and grade and give feedback on student assignments and questions. Furthermore, I held office hours in order to be available to students should they have any questions or concerns. Overall, I have and continue to interact with students to develop professional and productive relationships with them. For Fall 2020, and Spring 2021, I have adapted my course to an online synchronous format.

Graduate Teaching Assistant in Sociology of the Family and Sociological Methods, NC State, Fall 2017, Spring 2018, and Fall 2018

Supervisor: Celeste Curington (Family - Fall 2017, Spring 2018); Jim Yocom (Methods - Fall 2018)

Within this teaching assistant position, I interacted with faculty in constructing grading rubrics and teaching materials. During the Methods course (Fall 2018), I taught students in a separate lab section, where I developed lectures and activities to help students develop research and analytic skills. Furthermore I graded student assignments, and conducted office hours.

Undergraduate Teaching Assistant in Sociology Qualitative Methods, Brigham Young University at Provo, January 2015 – June 2015.

Supervisor: Curtis Child

Within this position during my undergrad at a different university, I assisted the professor with setting up class materials online; grading student assignments including interview transcripts, tests, and papers; interacted with students to discuss material and improve upon assignments; conducted review sessions and office hours; and helped manage students in a small research project given to us by the school's library research department.

Teaching Experience:

Courses Taught: Sociology of the Family (Spring 2021; Fall 2020; Spring 2020; Fall 2019; Spring 2019)

Non-Teaching Positions Held:

Graduate Research Assistant, NC State, Oct 2017 –April 2019

Supervisor: Toby Parcel

During this position, I reviewed literature on social capital, school re-assignments, and regional differences in attitudes towards diversity and neighborhood schools. I also participated in analyzing data using Structural equation modeling techniques, and ran analyses using traditional OLS regression. Furthermore, I wrote multiple drafts of a paper that was presented at Southern Sociological Society Annual Conference, and continue working on those drafts. After April 2019, my position was no longer funded by the NSF grant, so I continue working on this in my own time with Dr. Parcel. We are finishing up another draft to send to publication.

Graduate Research Assistant, NC State, May 2018 – June 2018

Supervisor: Celeste Vaughn Curington

I coded 20+ qualitative interviews related to experiences of online dating and race among adults.

Graduate Research Assistant, Brigham Young University at Provo, August 2015 - August 2017

Supervisors: Mikaela Dufur, Jon Jarvis, and Kristie Rowley

During my Master's program, I worked with faculty on structured research projects related to family structure and its effects, cleaned data sets in preparation of analysis using STATA, collaborated with other graduate assistants in the research process, presented research at various sociological and education conferences, and analyzed data using STATA software.

Peer Reviewed Articles

Dufur, Mikaela J., and **Alyssa J. Alexander**. 2017. "Does Childhood Family Structure Create Stratification in Adult Education and Labor Market Attainment? An Argument for the Selectivity Perspective." *Sociology Compass* 11(1):e12442.

Forthcoming

Alexander, Alyssa, and Toby L. Parcel. "Location, Location, Location?: School District, Length of Residence and Attitudes Towards Diversity and Neighborhood Schools in the Upper South." *American Behavioral Scientist*, forthcoming.

Under Review:

Alexander, Alyssa J., Mikaela Dufur, Jonathan Jarvis, Michael Cope, and Amy Read. "Family Structure and Youth Gender Ideologies in Germany and South Korea." Submitted November 2020 for review at *Journal of Comparative Family Studies*.

Works in Progress:

Alexander, Alyssa J., and Anna Manzoni. "Labor Pains: Care work & The Cost of Children"

Dufur, Mikaela, Kristie Rowley, Jon Jarvis, Shana Pribesh, **Alyssa J. Alexander,** Carolina Otero, Michelle Lucier, and Can Cheng. "Family Structures, Transitions, and Child Weight in the US and the UK."

Presentations:

Alexander, Alyssa J. "The Price of Parenthood: Identity Mobilization and the Parenthood Wage Gap Among Paid Care Workers". Dissertation chapter presented at the February 2021 *Balancing Life Webinar Series* done by Virginia Cooperative Extension and NC Extension.

Alexander, Alyssa J. "The Effects of Parenthood on Earnings: Do Care Workers Experience Parenthood Penalties and Premiums?" Dissertation chapter presented at the December 2020 *WFRN (Work + Family Researchers Network) Virtual Conference Live Event*, originally scheduled to be presented in June 2020 in NYC.

Alexander, Alyssa J., Toby Parcel, Roslyn Mickelson, and Stephen Smith. 2019. "Location, Location, Location: Attitudes Towards Diversity and Neighborhood Schools in the Upper South." Presented at the April 2019 *Southern Sociological Society* Annual Conference in Atlanta, Georgia. Presenting Authors: Alyssa J. Alexander

Alexander, Alyssa J. 2017. "Differences in German Youth Gender Ideologies: The Relationship Between Family Structure and Doing Gender." Thesis presented at the August 2017 Annual *American Sociological Association* Conference in Montreal, Canada. Presenting Authors: Alyssa J. Alexander

Dufur, Mikaela, Kristie Rowley, Jon Jarvis, Shana Pribesh, **Alyssa J. Alexander**, Carolina Otero, and Yuanyuan Yue. 2017. "Enrollment in Two-and Four-Year Colleges: The Role of Family Structures and Transitions." Presented at the April/May 2017 *American Educational Research Association* Annual Meeting in San Antonio, Texas. Presenting Authors: Alyssa J. Alexander and Carolina Otero

Dufur, Mikaela, Kristie Rowley, Jon Jarvis, **Alyssa J. Alexander**, Carolina Otero. 2017. "The Effects of Family Structure on Child Weight in the US & UK." Poster presented at the April 2017 *BYU Fulton Mentored Research Conference* in Provo, UT. Presenting Authors: Alyssa J. Alexander

Dufur, Mikaela, Kristie Rowley, Jon Jarvis, Shana Pribesh, **Alyssa J. Alexander**, Carolina Otero, Michelle Lucier, and Can Cheng. 2016. "Family Structures, Transitions, & Child Weight in the US, UK, and Germany." Presented at the October 2016 *Society for Longitudinal and Life Course Studies Conference* in Bamberg, Germany. Presenting Authors: Alyssa J. Alexander

Current Professional Memberships/Networks:

Current Student Member of the Work and Family Researchers Network, Feb 2020 – present

Subscribed to the Carework Network Listserv at UMASS Lowell, March 2021 – present

Service and Professional Activities

Ad Hoc Reviewer: *Journal of Comparative Family Studies*

Ad Hoc Reviewer: *American Behavioral Scientist*

Additional Training:

Structural Equation Modeling Training Workshop. *The Center for Integrated Latent Variable Research (CILVR)* at the University of Maryland at College Park in January 2018

NEPS (German National Educational Panel Study) User Training. *LifBi or Leibniz Institute for Educational Trajectories in Bamberg, Germany* in October 2016

References:

Available upon request